



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: West Bath School

SAU: RSU 01 - LKRSU

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2010-2011 NCLB Report Card



School: West Bath School
SAU: RSU 01 - LKRSU
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	76	63	65	18	59	18	6	17	0
	2009-2010	16	16	100	81	67	73	50	31	13	6	16	0
Female	2008-2009	7	7	100	86	69	70	0	86	14	0		
	2009-2010	6	6	100		69	76						
Male	2008-2009	10	10	100	70	57	60	30	40	20	10		
	2009-2010	10	10	100	70	65	69	30	40	20	10		
Caucasian/White	2008-2009	16	16	100	81	64	66	19	63	13	6		
	2009-2010	15	15	100	80	68	74	47	33	13	7		
African American/Black	2008-2009	1	1	100		33	42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	7	7	100	57	47	53	0	57	43	0		
	2009-2010	8	8	100		51	62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		13	36						
	2009-2010	3	3	100		24	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: West Bath School
SAU: RSU 01 - LKRSU
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100	79	70	71	3	76	17	3	29	0
	2009-2010	18	18	100	89	73	67	44	44	0	11	18	0
Female	2008-2009	15	15	100	87	79	75	7	80	7	7		
	2009-2010	8	8	100		82	71						
Male	2008-2009	14	14	100	71	62	67	0	71	29	0		
	2009-2010	10	10	100	90	66	63	40	50	0	10		
Caucasian/White	2008-2009	29	29	100	79	73	71	3	76	17	3		
	2009-2010	18	18	100	89	74	68	44	44	0	11		
African American/Black	2008-2009	0	0			33	53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0			20	71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	9	9	100	56	58	60	0	56	44	0		
	2009-2010	9	9	100		68	56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		50	43						
	2009-2010	2	2	100		19	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: West Bath School
SAU: RSU 01 - LKRSU
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100	87	70	67	13	73	13	0	15	0
	2009-2010	32	32	100	81	70	72	9	72	19	0	32	0
Female	2008-2009	8	8	100	88	79	70	25	63	13	0		
	2009-2010	13	13	100	100	79	78	23	77	0	0		
Male	2008-2009	7	7	100	86	61	64	0	86	14	0		
	2009-2010	19	19	100	68	62	67	0	68	32	0		
Caucasian/White	2008-2009	15	15	100	87	70	67	13	73	13	0		
	2009-2010	32	32	100	81	72	73	9	72	19	0		
African American/Black	2008-2009	0	0			67	46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0			60	56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	4	4	100		63	53						
	2009-2010	13	13	100	69	59	62	15	54	31	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		30	31						
	2009-2010	3	3	100		22	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: West Bath School
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	88	65	70	59	29	0	12	17	0
	2009-2010	16	16	100	75	62	62	38	38	6	19	16	0
Female	2008-2009	7	7	100	86	63	68	57	29	0	14		
	2009-2010	6	6	100		64	61						
Male	2008-2009	10	10	100	90	68	71	60	30	0	10		
	2009-2010	10	10	100	60	60	63	30	30	10	30		
Caucasian/White	2008-2009	16	16	100	88	68	71	63	25	0	13		
	2009-2010	15	15	100	73	61	63	33	40	7	20		
African American/Black	2008-2009	1	1	100		44	45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	7	7	100	86	50	58	43	43	0	14		
	2009-2010	8	8	100		46	50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		26	46						
	2009-2010	3	3	100		13	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100	72	69	66	14	59	14	14	29	0
	2009-2010	18	18	100	83	65	62	44	39	6	11	18	0
Female	2008-2009	15	15	100	80	69	66	13	67	7	13		
	2009-2010	8	8	100		69	62						
Male	2008-2009	14	14	100	64	68	67	14	50	21	14		
	2009-2010	10	10	100	90	63	63	50	40	0	10		
Caucasian/White	2008-2009	29	29	100	72	71	67	14	59	14	14		
	2009-2010	18	18	100	83	67	63	44	39	6	11		
African American/Black	2008-2009	0	0			33	46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0			40	68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	9	9	100	56	58	54	0	56	22	22		
	2009-2010	9	9	100		49	50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		35	41						
	2009-2010	2	2	100		27	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: West Bath School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100	87	66	66	40	47	7	7	15	0
	2009-2010	32	32	100	78	72	64	16	63	16	6	32	0
Female	2008-2009	8	8	100	100	66	65	50	50	0	0		
	2009-2010	13	13	100	92	74	64	8	85	8	0		
Male	2008-2009	7	7	100	71	65	66	29	43	14	14		
	2009-2010	19	19	100	68	70	64	21	47	21	11		
Caucasian/White	2008-2009	15	15	100	87	65	67	40	47	7	7		
	2009-2010	32	32	100	78	72	65	16	63	16	6		
African American/Black	2008-2009	0	0			50	43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0			60	52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	4	4	100		52	53						
	2009-2010	13	13	100	62	62	51	8	54	23	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		30	38						
	2009-2010	3	3	100		26	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: West Bath School
SAU: RSU 01 - LKRSU
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 99	99 99	87	71 69	71 69	100	99 100	99 99	76	68 63	63 61	94	95	95
Caucasian/White	100	99 99	99 99	87	72 69	71 69	100	99 100	99 99	76	69 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	99 99	99 99	77	61 62	60 56	*	99 99	99 99	53	53 52	50 47			
Students with Disabilities	*	96 97	97 98	*	23 18	36 28	*	94 99	97 98	*	23 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: West Bath School
SAU: RSU 01 - LKRSU



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	1	9	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>